



Billanook College

Growing and Caring

POSITION DESCRIPTION: EARLY LEARNING TEACHER (0.6 FTE)

As a school of the Uniting Church in Australia, Billanook College's Mission is to develop a dynamic, caring learning community which fosters the growth of the whole being of each girl and boy – in body, mind and spirit; providing a range of pathways to life-long learning through and beyond academic excellence.

At Billanook, our staff are central to our Mission. We aim to recruit and sustain a workforce focused on the shared vision of Billanook College.

An exciting opportunity exists to join a dynamic team in our Junior Learning Centre which includes ELP (3 and 4 year olds) and Prep to Year 1. This part-time, 12 month contract position will involve teaching in the 4 year old program, working in tandem with another teacher and two assistants. Therefore the ability to team-teach and a preference for team work is essential in this role. The program is designed on the Early Learning National Quality Framework and invites children to participate in an open learning community. Being able to comfortably operate in such an environment is critical to success in this role. You will work under the direction of the Head of Primary School, who will also provide support and guidance.

The Primary School offers a strong collegiate environment and encourages innovation. Teachers work co-operatively in teams in program and curriculum development, as well as working together at a whole School level on pastoral and curriculum initiatives. Prep and Year 1 classes are housed in a purpose built centre, aligned with our Early Learning Program for 3 and 4 year olds. Therefore Prep is a key point of both transition and intake.

There is a strong focus on individual differences and pastoral care and a range of specialist learning areas are provided: Physical Education, Languages, Visual Arts, Performing Arts, Library, Science, Individual Music tuition and an Environmental Program.

Adaptability, flexibility, plenty of energy and a sense of fun must be coupled with foundational knowledge of early childhood development. The ability to provide a nurturing, stimulating learning environment as an appropriate context for a program fostering independence, inquiry and learning progression is a given.

KEY SELECTION CRITERIA

- Supportive of the values of the Uniting Church and Independent School education.
- Bachelor of Education (Early Childhood and Primary) or other appropriate qualifications which meet the requirements of the Department of Education and Early Childhood Development (DEECD).
- Teaching experience in Early Childhood education.
- Sound knowledge of Early Years Framework.
- Knowledge of theories of learning and development.
- Knowledge of curriculum approaches and the strengths and weaknesses of each approach in particular settings or with particular children.
- Knowledge of current research about curriculum and a desire to guide others in reflecting on their practice.
- Knowledge of individual children and learning styles so that approaches can be differentiated to meet complex needs of children from a range of backgrounds and abilities.
- A willingness to listen as well as coach, mentor and reflect alongside their team.
- Comfortable with and confident in utilising appropriate technologies for learning.
- Capable and willing to work as part of a team.
- Evidence of adaptability and flexibility with a willingness to "go the extra mile".
- Warm, nurturing and caring.
- Innovative in approach, able to enthuse and generate a passion for learning.
- Preparedness to participate in the pastoral, sporting and co-curricular program.
- Current first aid qualifications including Anaphylaxis Management and Emergency Asthma Management training.



- Sound understanding of the Child Safe Standards and other mandatory reporting requirements as they apply to Victorian Schools, and a strong commitment to providing a child safe environment at all times.
- Current registration with the Victorian Institute of Teaching.

TERMS AND CONDITIONS

This is a 12 month contract position commencing Monday 22 January to Friday 14 December 2018. Days of work will be Wednesday, Thursday and Friday.

The terms and conditions of employment are set out in the *Billanook College (Teachers) Certified Agreement 2013* and the *Educational Services (Teachers) Award 2010*. The successful candidate will be provided with a Staff Handbook that sets out the expectations and requirements of employment at the College. Child protection legislation requires preferred applicants to be subject to employment screening. Billanook College supports the principles of equal opportunity employment and encourages diversity in the workplace.

APPLICATIONS

Please forward a letter of application and a curriculum vitae which includes your qualifications, employment history and experience together with the names of at least two referees who are able to comment on your recent employment experience, including your suitability to work with children. **Please email your application as one file in PDF format.**

Applications to be addressed to:

Mr Roger Oates, Principal

Billanook College Ltd

197-199 Cardigan Road

Mooroolbark, 3138

Email: karin.thompson@billanook.vic.edu.au

Closing date: Friday 22 September 2017 at 5.00pm.

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